

August 2014

First Grade Reading Map

Target Skills & Strategies

Mon

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Fri

INCCSS addressed in Quarter 1: Foundational Skills: 1.FS.2, 1.FS.2b, 1.FS.2c, 2.FS.2d, 1.FS.3, 1.FS.3a, 1.FS.3b, 1.FS.3g, 1.FS.4, 1.FS.4b Literature: 1.RL.3, 1.RL.5, 1.RL.7 Speaking and Listening: 1.SL.1, 1.SL.1a, 1.SL.1c, 1.SL.2, 1.SL.4, 1.SL.6 Language: 1.L.1b, 1.L.1c, 1.L.1e, 1.L.1f, 1.L.1j, 1.L.2, 1.L.2b, 1.L.2d, 1.L.2e, 1.L.5c Writing: 1.W.3, 1.W.5,		July 30- Student's 1st day! Establish Routines and Expectations.		July 31st Establish Routines and Expectations. Benchmark		1 Establish Routines and Expectations. Benchmark					
Unit R, Week 4 Phon. Awareness: Isolate Initial, Medial and Final Phonemes, Rhyming words, Segment and Blend Phonemes Phonics Consonants d/d/, l/l/, h/h/, short o: o Comprehension: Realism and Fantasy Strategy: Questioning Listening and Speaking: Give Directions Writing: Simple Sentences Conventions: Simple Sentences		4—The Big Top Baseline		5- The Big Top Baseline		6- The Big Top Baseline		7- The Big Top Baseline		8- The Big Top Baseline	
Unit R, Week 5 Phon. Awareness: Initial, Medial and Final Phonemes, Segment and Blend Phonemes, Identify Syllables Phonics: Consonants r/r/, w/w/, j/j/, k/k/, short e: e Comprehension: Plot, Strategy: Monitor and Clarify Listening and Speaking: Ask questions and Follow/ restate directions Writing: Sentences with Adjectives		11- School Day Baseline		12—School Day Baseline		13—School Day Baseline		14—School Day Baseline		15—School Day Baseline	
Unit R, Week 6 Phon. Awareness: Isolate Initial and medial phonemes, segment and blend phonemes, count phonemes Phonics: Consonants v/v/, y/y/, z,zz/z/, q, qu/kw/, Short u: u Comprehension: Realism and Fantasy, Strategy: Background Knowledge Listening and Speaking: Relate on Experience in Se-		18—Farmers Market Baseline		19 —Farmers Market Baseline		20—Farmers Market mCLASS Reading BOY Baseline		21 —Farmers Market mCLASS Reading BOY Baseline		22 —Farmers Market mCLASS Reading BOY Baseline	
Unit 1, Week 1 Phon. Awareness: Distinguish /a/, Segment and Count Phonemes, Rhyming Words Phonics: Short a: a, Consonant Pattern -ck Comprehension: Character and Setting, Strategy: Monitor and Clarify, Fluency: Accuracy Listening and Speaking: Ask Questions Writing: Story, Trait of the week: Voice		25- Sam, Come Back! mCLASS Reading BOY		26- Sam, Come Back! mCLASS Reading BOY		27- Sam, Come Back! mCLASS Reading BOY		28- Sam, Come Back! mCLASS Reading BOY		29- Sam, Come Back! mCLASS Reading BOY	

September 2014

First Grade Reading Map

Target Skills & Strategies

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<p>Unit 1, Week 2 Phon. Awareness: Distinguish /i/, Segment and Blend phonemes, Segment and Count Phonemes Phonics: Short i: I, Consonant x/ks/ Comprehension: Plot, Strategy: Summarize, Fluency: Accuracy Listening and Speaking: Share Information and Ideas Writing: Fantasy Story, Trait of the Week: Conventions Conventions: Subjects of Sentences</p>	<p>1- Labor Day No School</p>	<p>2- Pig in a Wig mCLASS Reading BOY</p>	<p>3- Pig in a Wig mCLASS Reading BOY</p>	<p>4- Pig in a Wig mCLASS Reading BOY</p>	<p>5- Pig in a Wig mCLASS Reading BOY</p>
<p>Unit 1, Week 3 Phon. Awareness: Distinguish /o/, Segment and Blend Phonemes, Segment and Count Phonemes Phonics: Short o: o, Plural -s; Consonant s/z/ Comprehension: Character and Setting, Strategy: Visualize Fluency: Rate Listening and Speaking: Give Introductions Writing: Short Poem, Trait of the Week: Sentences Conventions: Predicates of Sentences</p>	<p>8 -The Big Blue Ox mCLASS Reading BOY</p>	<p>9 -The Big Blue Ox mCLASS Reading BOY</p>	<p>10 -The Big Blue Ox mCLASS Math BOY mCLASS Reading BOY</p>	<p>11 -The Big Blue Ox mCLASS Math BOY mCLASS Reading BOY</p>	<p>12-The Big Blue Ox mCLASS Math BOY mCLASS Reading BOY</p>
<p>Unit 1, Week 4 Phon. Awareness: Segment and Blend Phonemes, Count Syllables, Segment and Blend Onset and Rime Phonics: Inflected Endings -s and -ing Comprehension: Main Idea and Details, Strategy: Important Ideas, Fluency: Accuracy and rate Listening and Speaking: Share Information and Ideas Writing: Personal Narrative, Trait of the Week: Voice Conventions: Declarative Sentences</p>	<p>15 —A Fox and a Kit mCLASS Math BOY mCLASS Reading BOY</p>	<p>16 —A Fox and a Kit mCLASS Math BOY mCLASS Reading BOY</p>	<p>17 —A Fox and a Kit mCLASS Math BOY mCLASS Reading BOY</p>	<p>18 —A Fox and a Kit mCLASS Math BOY</p>	<p>19—A Fox and a Kit mCLASS Math BOY</p>
<p>Unit 1, Week 5 Phon. Awareness: Distinguish /e/, Segment and Blend Phonemes, Segment and Blend Onset and Rime Phonics: Short e: e, Initial Consonant Blends Comprehension: Main Idea and Detials, Strategy: Story Structure, Fluency: Appropriate Phrasing Listening and Speaking: Give Descriptions Writing: Realistic Story, Trait of the Week: Organization Conventions: Interrogative Sentences</p>	<p>22 -Get the Egg! mCLASS Math BOY</p>	<p>23 -Get the Egg! mCLASS Math BOY</p>	<p>24 -Get the Egg! mCLASS Math BOY</p>	<p>25-Get the Egg! mCLASS Math BOY</p>	<p>26-Get the Egg! mCLASS Math BOY</p>

October 2014

First Grade Reading Map

Target Skills & Strategies

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<p>Unit 1, Week 6 Phon. Awareness: Distinguish /u/, Segment and Blend Phonemes, Segment and Blend Onset and Rime Phonics: Short u: u, Final Consonant Blends Comprehension: Cause and Effect Strategy: Text Structure, Fluency: Appropriate Phrasing Listening and Speaking: Give Directions Writing: Brief Composition, Trait of the Week: Focus/Ideas</p>	<p>29 – Animal Park mCLASS Math BOY Unit 1 SF Benchmark</p>	<p>30 – Animal Park mCLASS Math BOY Unit 1 SF Benchmark</p>	<p>1 – Animal Park mCLASS Math BOY Unit 1 SF Benchmark</p>	<p>2 – Animal Park mCLASS Math BOY Unit 1 SF Benchmark</p>	<p>3 – Animal Park mCLASS Math BOY Unit 1 SF Benchmark</p>
<p>INCCSS addressed in Quarter 2: Foundational Skills: 1.FS.2a, 1.FS.2b, 1.FS.2c, 1.FS.2d, 1.FS.3, 1.FS.3b, 1.FS.3c, 1.FS.3f, 1.FS.3g, 1.FS.4, 1.FS.4b Literature: 1.RL.1, 1.RL.2, 1.RL.3, 1.RL.5, 1.RIT.2, 1.RIT.3, 1.RIT.8 Speaking and Listening: 1.SL.1, 1.SL.1b, 1.SL.4 Language: 1.L.1, 1.L.1b, 1.L.1j, 1.L.2a, 1.L.2b, 1.L.2d, 1.L.5c, Writing: 1.W.2,1.W.3, 1.W.5,</p>	<p>6</p>	<p>7</p>	<p>8</p>	<p>9</p>	<p>10</p>
	<p>13</p>	<p>14</p>	<p>15</p>	<p>16</p>	<p>17</p>
<p>Unit 2, Week 1 Phon. Awareness: Segment and Blend Phonemes, Create Words, Segment and Blend Words Phonics: Consonant Digraphs, sh, th, Vowel sounds in ball: a, al Comprehension: Sequence, Strategy: Predict and set purpose, Fluency: Accuracy and Appropriate Rate Listening and Speaking: Relate an Experience in Sequence Writing: Friendly Letter, Trait of the Week: Organization Conventions: Common Nouns</p>	<p>20 –A Big Fish for Max</p>	<p>21 –A Big Fish for Max</p>	<p>22 –A Big Fish for Max</p>	<p>23 –A Big Fish for Max</p>	<p>24–A Big Fish for Max</p>
<p>Unit 2, Week 2 Phon. Awareness: Distinguish Between Long a and /a/, Rhyming Words, Segment and Blend Phonemes Phonics: Long a: a_e, consonants c/s/, g/j/ Comprehension: Cause and Effect, Strategy: Monitor and Clarify, Fluency: Appropriate Phrasing Listening and Speaking: Share Information and Ideas Writing: Brief Composition, Trait of the Week: Sentences Conventions: Proper Nouns</p>	<p>27 –The Farmer in the Hat</p>	<p>28 –The Farmer in the Hat</p>	<p>29 –The Farmer in the Hat</p>	<p>30 –The Farmer in the Hat</p>	<p>31 –The Farmer in the Hat</p>

November 2014

First Grade Reading Map

<i>Target Skills & Strategies</i>	Mon	Tue	Wed	Thu	Fri
Unit 2, Week 3 Phon. Awareness: Distinguish Between Long I and /i/, Segment and Blend Phonemes, Create Words Phonics: Long i: i_e, Consonant Digraphs wh,ch,tch,ph Comprehension: Author's Purpose, Strategy: Important Ideas, Fluency: Appropriate Phrasing Listening and Speaking: Give Announcements Writing: Explanation, Trait of the Week: Conventions Conventions: Special titles	3 –Who Works Here?	4 –Who Works Here?	5 –Who Works Here?	6 –Who Works Here?	7 –Who Works Here?
Unit 2, Week 4 Phon. Awareness: Distinguish between long o and /o/, Segment and Blend Phonemes, Create words Phonics: Long o; o_e, Contractions Comprehension: Sequence, Strategy: Inferring, Fluency: Accuracy and Rate Listening and Speaking: Informal Conversations Writing: Poem Trait of the Week: Organization Conventions: Proper Nouns: Days, Months, Holidays	10 –The Big Circle	11 –The Big Circle	12 –The Big Circle	13 –The Big Circle	14 –The Big Circle
Unit 2, Week 5 Phon. Awareness: Distinguish Between Long u and /u/, Segment and Blend Phonemes Phonics: Long u: u_e, Long e: e_e, Inflected Ending –ed Comprehension: Author's Purpose, Strategy: Background Knowledge, Fluency: Appropriate Phrasing Listening and Speaking: Share Information and Ideas Writing: Description, Trait of the Week: Voice Conventions: Singular and Plural Nouns	17 –Life in the Forest	18 –Life in the Forest	19 –Life in the Forest	20 –Life in the Forest	21 –Life in the Forest
	24	25	26 Teacher Workday	27 Thanksgiving Break	28 Thanksgiving Break

December 2014

First Grade Reading Map

Target Skills & Strategies

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<p>Unit 2, Week 6 Phon. Awareness: Distinguish Between Long e and /e/, Segment and Blend words Phonics: Long e; e,ee, Syllables VC/CV Comprehension: Compare and Contrast Strategy: Questioning, Fluency: Accuracy and Appropriate Rate Listening and Speaking: Follow Directions Writing: Expository Paragraph, Trait of the Week: Focus/Ideas</p>	<p>1 –Honey Bees Unit 2 Benchmark</p>	<p>2 –Honey Bees Unit 2 Benchmark</p>	<p>3 –Honey Bees Unit 2 Benchmark</p>	<p>4 –Honey Bees Unit 2 Benchmark</p>	<p>5 –Honey Bees Unit 2 Benchmark</p>
<p>Unit 3, Week 1 Phon. Awareness: Segment and Blend Phonemes, Rhyming Words, Add Initial Phonemes Phonics: Vowel Sounds of Y, Syllable Pattern CV Comprehension: Sequence, Strategy: Summarize Fluency: Accuracy and Appropriate Rate Listening and Speaking: Relate an Experience in Sequence Writing: Realistic Story, Trait of the Week: Organization Conventions: Action Verbs</p>	<p>8 –A Place to Play</p>	<p>9 –A Place to Play</p>	<p>10 –A Place to Play</p>	<p>11 –A Place to Play</p>	<p>12 –A Place to Play</p>
<p>Unit 3, Week 2 Phon. Awareness: Segment and Blend Phonemes, Add Phonemes, Segment and Blend Syllables Phonics: Consonant Patterns ng, nk, Compound words Comprehension: Compare and Contrast, Strategy: Inferring, Fluency: Appropriate Phrasing Listening and Speaking: Share information and Ideas Writing: Comments About a Story, Trait of the Week: Voice</p>	<p>15 –Ruby in Her Own Time</p>	<p>16 –Ruby in Her Own Time</p>	<p>17 –Ruby in Her Own Time</p>	<p>18 –Ruby in Her Own Time</p>	<p>19 –Ruby in Her Own Time</p>
<p>INCCSS addressed in Quarter 3 Foundational Skills: 1.FS.2a, 1.FS.2b, 1.FS.2c, 1.FS.2d, 1.FS.3, 1.FS.3b, 1.FS.3c, 1.FS.3d, 1.FS.3e, 1.FS.3f, 1.FS.4b, 1.FS.3g, Literature: 1.RL.1, 1.RL.3, 1.RL.4, 1.RL.7, 1.RL.9, 1.RL.10, 1.RIT.2, 1.RIT.3, Speaking and Listening: 1.SL.1a, 1.SL.2, 1.SL.4, Language: 1.L.1b, 1.L.1c, 1.L.1e, 1.L.1f, 1.L.1j, 1.L.2, 1.L.2d, 1.L.2e, 1.L.5c, 1.L.5d, Writing: 1.W.1, 1.W.2, 1.W.3, 1.W.5,</p>	<p>22</p>	<p>23</p>	<p>24</p>	<p>25</p>	<p>26</p>
	<p>29</p>	<p>30</p>	<p>21</p>	<p>Jan. 1</p>	<p>Jan. 2</p>

January 2015

First Grade Reading Map

Target Skills & Strategies

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<p>Unit 3, Week 3 Phon. Awareness: Segment and Blend Phonemes, Segment and Blend Syllables, Add Phonemes Phonics: Ending -es, Plural -es, Vowels: r-Controlled or, ore Comprehension: Fact and Opinion Strategy: Monitor and Clarify, Fluency: Appropriate Phrasing Listening and Speaking: Give Descriptions Writing: Summary , Trait of the Week: Conventions Conventions: Verbs that So not add -s</p>	<p>5 –The Class Pet</p>	<p>6 –The Class Pet</p>	<p>7 –The Class Pet mCLASS Reading MOY</p>	<p>8 –The Class Pet mCLASS Reading MOY</p>	<p>9 –The Class Pet mCLASS Reading MOY</p>
<p>Unit 3, Week 4 Phon. Awareness: Isolate Final Phonemes, Segment and Blend Phonemes, Add Phonemes Phonics: Adding Endings, Vowel: R-Controlled ar Comprehension: Author’s Purpose Strategy: Visualize, Fluency: Expression and Intonation Listening and Speaking: Poetry Presentation Writing: Lists, Trait of the Week: Sentences Conventions: Verbs for Past and for Future</p>	<p>12 –Frog and Toad Together mCLASS Reading MOY</p>	<p>13 –Frog and Toad Together mCLASS Reading MOY</p>	<p>14 –Frog and Toad Together mCLASS Reading MOY</p>	<p>15 –Frog and Toad Together mCLASS Reading MOY</p>	<p>16 –Frog and Toad Together mCLASS Reading MOY</p>
<p>Unit 3, Week 5 Phon. Awareness: Isolate Medial and Final Phonemes, Add Phonemes, Segment and Blend Syllables, Rhyming Words Phonics: Vowels: r-controlled er, ir, ur, Contractions Comprehension: Fact and Opinion Strategy: Text Structure, Fluency: Expression and Intonation Listening and Speaking: Share Information and Ideas Writing: Captions and Pictures, Trait of the Week: Focus/ Ideas Conventions: Verbs Am, Is, Are, Was and Were</p>	<p>19 –Martin Luther King Day No School</p>	<p>20 -I’m a Caterpillar mCLASS Reading MOY</p>	<p>21 -I’m a Caterpillar mCLASS Reading MOY</p>	<p>22 -I’m a Caterpillar mCLASS Reading MOY</p>	<p>23 -I’m a Caterpillar mCLASS Reading MOY</p>
<p>Unit 3, Week 6 Phon. Awareness: Segment and Blend Words, Change and Add Phonemes Phonics: Comparative Endings -er, -est, Consonant Pattern –dge Comprehension: Draw Conclusions Strategy: Background Knowledge, Fluency: Expression and Intonation Listening and Speaking: Give Announcements Writing: ,Play Scene Trait of the Week: Sentences Conventions: Contractions with NOT</p>	<p>26- Where Are My Animal Friends? mCLASS Reading MOY Unit 3 Benchmark</p>	<p>27 –Where Are My Animal Friends? mCLASS Reading MOY Unit 3 Benchmark</p>	<p>28 -Where Are My Animal Friends? mCLASS Math MOY mCLASS Reading MOY Unit 3 Benchmark</p>	<p>29-Where Are My Animal Friends? mCLASS Math MOY mCLASS Reading MOY Unit 3 Benchmark</p>	<p>30 -Where Are My Animal Friends? mCLASS Math MOY mCLASS Reading MOY Unit 3 Benchmark</p>

February 2015

First Grade Reading Map

Target Skills & Strategies

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<p>Unit 4, Week 1 Phon. Awareness: Segment and Blend Phonemes, Rhyming Words, Change Initial Phonemes Phonics: Vowel Digraphs ai, ay, Singular and Plural Possessives Comprehension: Draw Conclusions Strategy: Monitor and Clarify, Fluency: Expression and Intonation Listening and Speaking: Give Descriptions Writing: Friendly Letter, Trait of the Week: Organization Conventions: Adjectives</p>	<p>2 –Mama’s Birthday Present mCLASS Math MOY mCLASS Reading MOY</p>	<p>3 –Mama’s Birthday Present mCLASS Math MOY mCLASS Reading MOY</p>	<p>4 –Mama’s Birthday Present mCLASS Math MOY mCLASS Reading MOY</p>	<p>5 –Mama’s Birthday Present mCLASS Math MOY</p>	<p>6 –Mama’s Birthday Present mCLASS Math MOY</p>
<p>Unit 4, Week 2 Phon. Awareness: Segment and Blend Phonemes, Create Words, Change Final Phonemes Phonics: Vowel Digraphs ea, Adding Endings Comprehension: Theme Strategy: Visualize, Fluency: Accuracy and Rate Listening and Speaking: Share Information and Ideas Writing: Invitation, Trait of the Week: Word Choice Conventions: Adjectives for Colors and Shapes</p>	<p>9 –Cinderella mCLASS Math MOY</p>	<p>10 –Cinderella mCLASS Math MOY</p>	<p>11 –Cinderella mCLASS Math MOY</p>	<p>12 –Cinderella mCLASS Math MOY</p>	<p>13 –Cinderella mCLASS Math MOY</p>
<p>Unit 4, Week 3 Phon. Awareness: Isolate Initial Phonemes, Create Words, Change Phonemes Phonics: Vowel Digraphs oa, ow, Three-letter Consonant Blends Comprehension: Facts and Details Strategy: Important Ideas, Fluency: Expression and Intonation Listening and Speaking: Poetry Presentation Writing: Descriptive Poem, Trait of the Week: Focus/Ideas Conventions: Adjectives for Size</p>	<p>16 –President’s Day No School</p>	<p>17 -A Trip to Washington, D.C. mCLASS Math MOY</p>	<p>18 -A Trip to Washington, D.C. mCLASS Math MOY</p>	<p>19 -A Trip to Washington, D.C. mCLASS Math MOY</p>	<p>20 -A Trip to Washington, D.C. mCLASS Math MOY</p>
<p>Unit 4, Week 4 Phon. Awareness: Segment and Blend Phonemes, Change Phonemes, Segment and Blend Syllables Phonics: Vowel Digraphs ie, igh, Consonant Pattern kn, wr Comprehension: Facts and Details Strategy: Questioning, Fluency: Accuracy, Rate and Expression Media Literacy : Purposes of Media Writing: Realistic Story, Trait of the Week: Sentences Conventions: Adjectives for What Kind</p>	<p>23 –A Southern Ranch mCLASS Math MOY</p>	<p>24 –A Southern Ranch mCLASS Math MOY</p>	<p>25 –A Southern Ranch mCLASS Math MOY</p>	<p>26 –A Southern Ranch</p>	<p>27 –A Southern Ranch</p>

March 2015

First Grade Reading Map

Target Skills & Strategies

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<p>Unit 4, Week 5 Phon. Awareness: Segment and Blend Phonemes, Change Phonemes, Segment and Blend Syllables Phonics: Compound Words, Vowel Digraphs ue, ew, ui Comprehension: Theme Strategy: Story Structure, Fluency: Appropriate Phrasing Media Literacy : Purposes of Media Writing: Thank-You Note, Trait of the Week: Conventions Conventions: Adjectives for What Kind</p>	<p>2—Peter’s Chair</p>	<p>3 —Peter’s Chair</p>	<p>4 —Peter’s Chair</p>	<p>5 —Peter’s Chair</p>	<p>6 —Peter’s Chair</p>
<p>Unit 4, Week 6 Phon. Awareness: Segment and Blend Two-Syllable Words, Segment and Blend Phonemes, Change Phonemes Phonics: Suffixes -ly, -ful, Vowel Sound in moon: oo Comprehension: Cause and Effect Strategy: Predict and Set Purpose, Fluency: Expression and Intonation Media Literacy : Purposes of Media Writing: Directions, Trait of the Week: Organization Conventions: Adjectives That Compare</p>	<p>9 –Henry and Mudge Unit 4 Benchmark</p>	<p>10 –Henry and Mudge Unit 4 Benchmark</p>	<p>11 –Henry and Mudge Unit 4 Benchmark</p>	<p>12 –Henry and Mudge Unit 4 Benchmark</p>	<p>13 –Henry and Mudge Unit 4 Benchmark</p>
<p>Unit 5, Week 1 Phon. Awareness: Segment and Blend Phonemes, Remove Phonemes Phonics: Diphthongs ow, ou, Final Syllable -le Comprehension: Character, Setting, and Plot Strategy: Monitor and Clarify, Fluency: Expression , Accuracy and Rate Media Literacy : Techniques in Media</p>	<p>16 –Tippy-Toe Chick, Go!</p>	<p>17 –Tippy-Toe Chick, Go!</p>	<p>18 –Tippy-Toe Chick, Go!</p>	<p>19 –Tippy-Toe Chick, Go!</p>	<p>20 –Tippy-Toe Chick, Go!</p>
<p>INCCSS addressed in Quarter 4 Foundational Skills: 1.FS.2b, 1.FS.2c, 1.FS.2d, 1.FS.3, 1.FS.3a, 1.FS.3c, 1.FS.3e, 1.FS.3f, 1.FS.3g, 1.FS.4b Literature: 1.RL.1, 1.RL.2, 1.RL.3, 1.RIT.2, 1.RIT.3, 1.RIT.5, 1.RIT.7 Speaking and Listening: 1.SL.1, 1.SL.1a, 1.SL.2 Language: 1.L.1, 1.L.1d, 1.L.1f, 1.L.1h, 1.L.1j, 1.L.2, 1.L.2d, 1.L.4b, 1.L.5c Writing: 1.W.1, 1.W.2, 1.W.3, 1.W.5</p>	<p>23</p>	<p>24</p>	<p>25</p>	<p>26</p>	<p>27</p>
	<p>30</p>	<p>31</p>	<p>1</p>	<p>2</p>	<p>3</p>

April 2014

First Grade Reading Map

Target Skills & Strategies

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<p>Unit 5, Week 2 Phon. Awareness: Segment and Blend Phonemes, Create Words, Remove Phonemes Phonics: Vowel Patterns ow, ou, Syllables V/CV, VC/V Comprehension: Draw Conclusions Strategy: Background Knowledge, Fluency: Accuracy, Rate, Expression and Appropriate Phrasing Listening and Speaking: Share information and Ideas Writing: Letter to a Character, Trait of the Week: Voice Conventions: Pronouns</p>	<p>6 –Mole and the Baby Bird</p>	<p>7 –Mole and the Baby Bird</p>	<p>8 –Mole and the Baby Bird</p>	<p>9 –Mole and the Baby Bird</p>	<p>10 –Mole and the Baby Bird</p>
<p>Unit 5, Week 3 Phon. Awareness: Isolate Medial Phonemes, Segment and Blend Phonemes, Add Final Phonemes Phonics: Vowel Sound in foot, oo, Adding Endings Comprehension: Compare and Contrast Strategy: Monitor and Clarify, Fluency: Expression and Intonation Media Literacy : Techniques in Media Writing: Questions, Trait of the Week: Word Choice Conventions: Pronouns I and me</p>	<p>13 –Dot and Jabber</p>	<p>14- Dot and Jabber</p>	<p>15 -Dot and Jabber mCLASS Reading MOY</p>	<p>16 -Dot and Jabber mCLASS Reading MOY</p>	<p>17 -Dot and Jabber mCLASS Reading MOY</p>
<p>Unit 5, Week 4 Phon. Awareness: Segment and Blend Phonemes, Create Words, Change Phonemes Phonics: Diphthongs oi, oy, Suffixes -er, -or Comprehension: Main Idea and Details Strategy: Summarize, Fluency: Appropriate Phrasing Media Literacy : Respond to Media Writing: Advertisement Trait of the Week: Focus/Ideas Conventions: More about Pronouns</p>	<p>20 –Simple Machines mCLASS Reading MOY</p>	<p>21 –Simple Machines mCLASS Reading MOY</p>	<p>22 –Simple Machines mCLASS Reading MOY mCLASS Math MOY</p>	<p>23 –Simple Machines mCLASS Reading MOY mCLASS Math MOY</p>	<p>24 –Simple Machines mCLASS Reading MOY mCLASS Math MOY</p>
<p>Unit 5, Week 5 Phon. Awareness: Segment and Blend Phonemes, Segment and Blend Words, Create words, Change Phonemes Phonics: Vowel sounds in ball: aw, au, Vowel Digraphs and Diphthongs Comprehension: Sequence Strategy: Text Structure, Fluency: Expression and Intonation Media Literacy : Techniques in Media Writing: Autobiography, Trait of the Week: Sentence Conventions: Adverbs</p>	<p>27 –Alexander Graham Bell mCLASS Reading MOY mCLASS Math MOY</p>	<p>28 –Alexander Graham Bell mCLASS Reading MOY mCLASS Math MOY</p>	<p>29 –Alexander Graham Bell mCLASS Reading MOY mCLASS Math MOY</p>	<p>30 –Alexander Graham Bell mCLASS Reading MOY mCLASS Math MOY</p>	<p>May 1 –Alexander Graham Bell mCLASS Reading MOY mCLASS Math MOY</p>

May 2014

First Grade Reading Map

Target Skills & Strategies

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<p>Unit 5, Week 6 Phon. Awareness: Segment and Blend Phonemes, Rhyming Words, Remove Phonemes Phonics: Prefixes un-, re-, Long o: o, Long i: i Comprehension: Theme Strategy: Inferring, Fluency: Appropriate Phrasing Media Literacy : Respond to Media Writing: Poem, Trait of the Week: Conventions Conventions: Prepositions and Prepositional Phrases</p>	<p>4- The Stone Garden mCLASS Reading MOY mCLASS Math MOY</p>	<p>5 -The Stone Garden mCLASS Reading MOY mCLASS Math MOY</p>	<p>6 -The Stone Garden mCLASS Reading MOY mCLASS Math MOY</p>	<p>7 -The Stone Garden mCLASS Reading MOY mCLASS Math MOY</p>	<p>8 mCLASS Reading MOY mCLASS Math MOY</p>
<p>Review and Enrich</p>	<p>11 mCLASS Reading MOY mCLASS Math MOY SF End-of-Year</p>	<p>12 mCLASS Reading MOY mCLASS Math MOY SF End-of-Year</p>	<p>13 mCLASS Reading MOY mCLASS Math MOY SF End-of-Year</p>	<p>14 mCLASS Math MOY SF End-of-Year</p>	<p>15 mCLASS Math MOY SF End-of-Year</p>
<p>Review and Enrich</p>	<p>18 mCLASS Math MOY</p>	<p>19 mCLASS Math MOY</p>	<p>20 mCLASS Math MOY</p>	<p>21</p>	<p>22</p>
<p>Review and Enrich</p>	<p>25 Memorial Day No School</p>	<p>26</p>	<p>27</p>	<p>28</p>	<p>29 - Teacher Workday</p>